

# Welcome to Fairfield Methodist School (Secondary)

## Sec 2 Principal's Dialogue





# Awards Ceremony

**Secondary 2**

**Fairfield Methodist School (Secondary)**



“

*Sec 1 G3 2025*

# *Book Prizes*



English Language  
Geography and Science

Immanuel Hugo Sudharma 1E





Chinese Language  
Design & Technology and History

Le Khai Hy, Mitchel 1E



English Literature  
Art

Charis Yeoh Shan Hui 1H





Mathematics

Samuel Fernandez 1B

Foong You Xi 1F





Food & Consumer Education

Rina Chua Swee Heem 1A

Lorraine Ong Xinyue 1C





Higher Chinese Language

Seng Yun Hee 1B



Malay Language

Rafan Bin Elfian 1E



Tamil Language

Hira Rania Habib 1F





“

***Sec 1 G2 2025***

***Book Prizes***



English Language  
Science

**Chew Jayden 1F**





Geography  
History

# Joseph Jeremiah Sum 1D



English Literature

**Katelynn Joy Ho 1E**





Mathematics

Grace Tan Qin En 1F





“

***Sec 1 G1 2025***

***Book Prizes***

English Language

Jayvier Tan En Ci 1E





Basic Malay Language

**Kok Shu Hui 1A**



Mathematics

Declan Gan Kok Heng 1B





Science

Dienzo Paolo Joachim Ong 1D




## Mrs KT Lim Memorial Scholarship

Awarded to the most outstanding Sec 1 girl who is

- proficient in studies,
- active in CCA and
- of good character

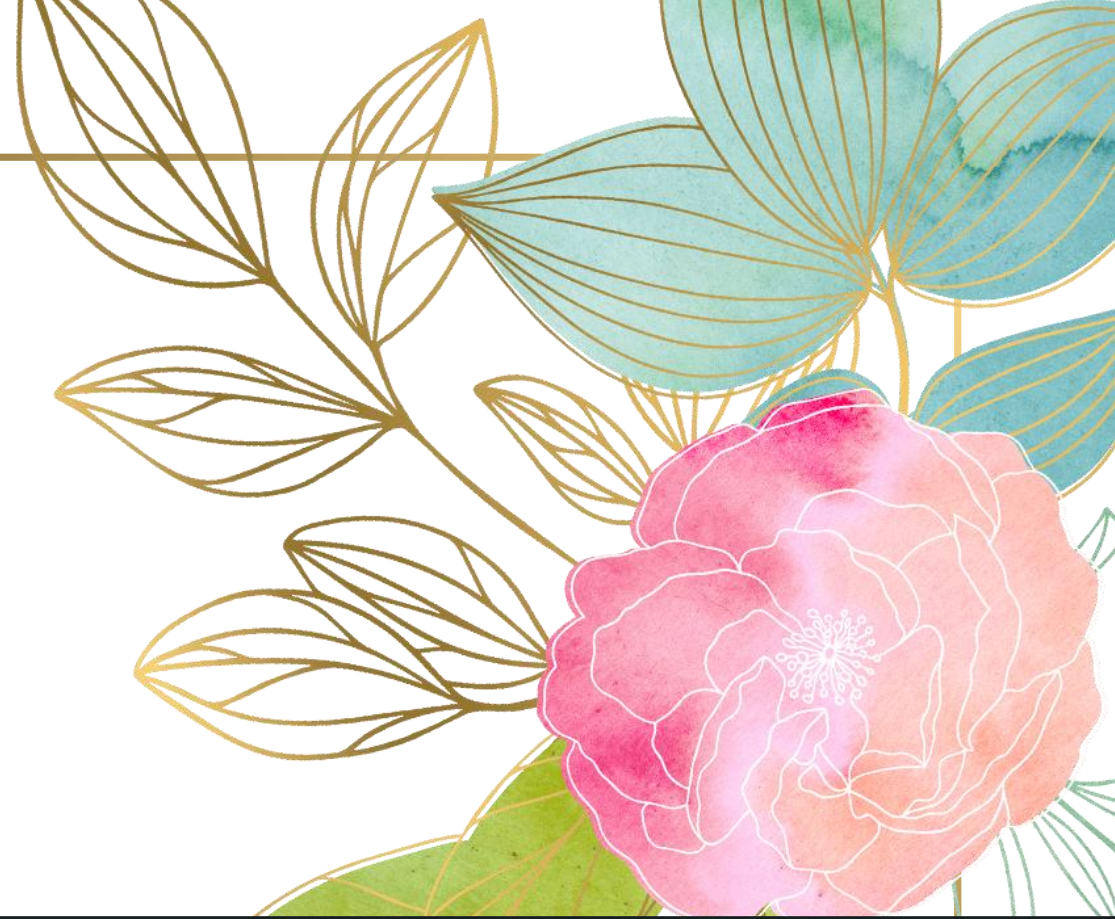


# Mrs KT Lim Memorial Scholarship

- ▶ As Class Chairperson, she consistently demonstrates a high level of proactiveness in her responsibilities. She responds quickly to instructions from her Form Teacher and ensures that the task given is completed. She also rallies her classmates, especially in contributing to the Class of the Year Award. She takes initiative by engaging teachers for feedback and collecting photos to support class submissions, even going the extra mile to curate engaging content such as Instagram stories and photo montages.
- 

Mrs KT Lim  
Memorial Scholarship

*Ng Ying Xin Isabelle 1A*



## Mrs Tan Boon Hak Memorial Scholarship

Awarded to the most outstanding Sec 1 boy who is

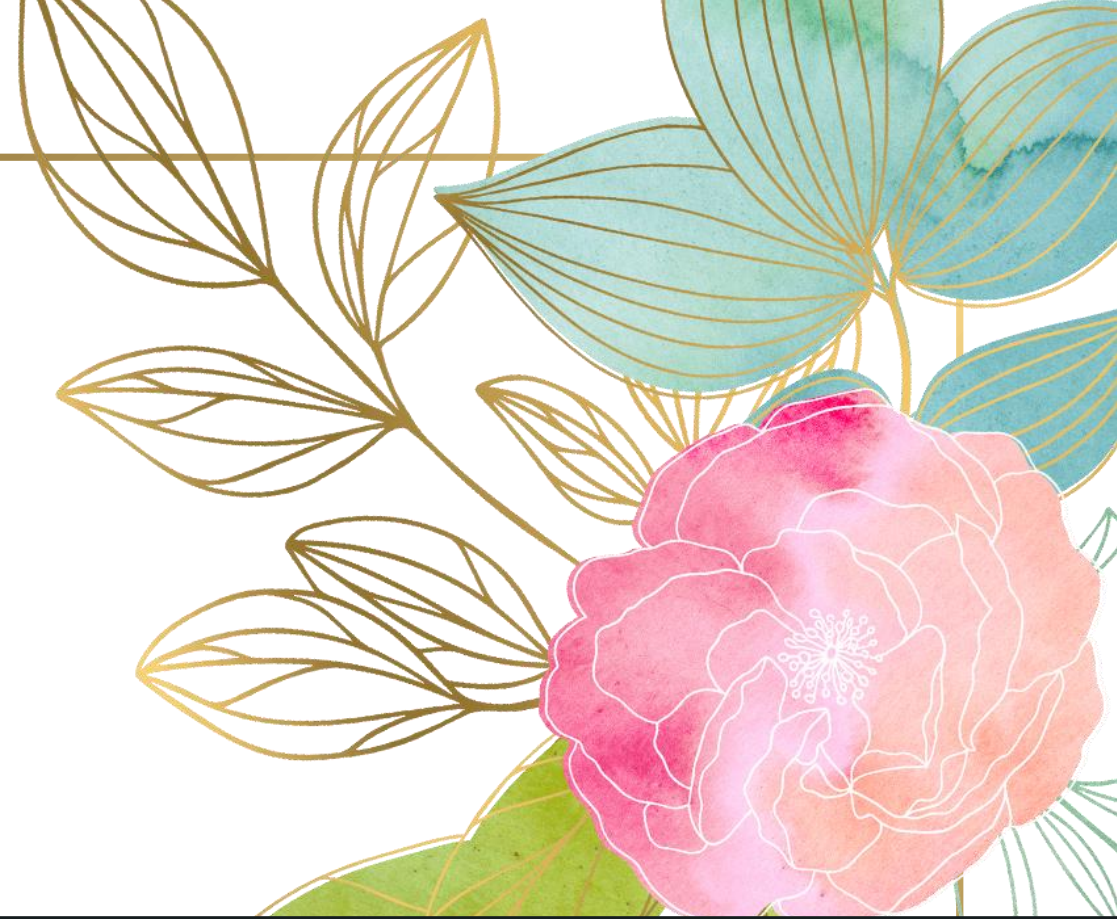
- proficient in studies,
- active in CCA and
- of good character

# Mrs Tan Boon Hak Memorial Scholarship

- ▶ He is a responsible Peer Support Leader who takes the initiative to help his peers. When he sees friends who find it challenging to interact with others in school, he would approach and help them out. He is also tenacious in his interests and academic pursuits. He also displayed resilience when he represented the school in Kayaking competitions.

Mrs Tan Boon Hak  
Memorial Scholarship

*Arihanth Vignaraaj 1E*





Congratulations!

# Welcome to Fairfield Methodist School (Secondary)

## Principal's Sharing



# OUTLINE

- About FMS(S)
- School Routines & Highlights
- PLD Matters
- CCA Matters
- Student Management & Student Well-Being
- Partnership with Parents & Stakeholders
- Parenting Talks
- Concluding Thoughts



# MISSION – OUR PURPOSE

To provide a holistic education in a Christian environment to nurture leaders of good character who are equipped to serve God, nation, community and school.



# VISION – OUR GOAL

A Flourishing Community of  
Self-Directed Learners,  
Influential Leaders and Caring Citizens



# VALUES – OUR HEART

## **PURITY & HONESTY**

A Fairisian honours God by keeping his/her thoughts, speech & actions pure & honest.

## **UNITY**

A Fairisian builds quality relationships by being kind, inclusive & committed.

## **RESILIENCE**

A Fairisian adapts to changes & overcomes challenges.

## **EXCELLENCE**

A Fairisian strives to reach his/her fullest potential.



# STRONG AND COURAGEOUS



*Oh! It's Fairfield*

# SCHOOL LEADERS



**Principal  
Mr Wee Tat Chuen**



**Vice-Principal  
Mr Jeromy Ngian**



**Vice-Principal  
Ms Stella Koh**



**Vice-Principal  
Ms Anna Cai**



**Vice-Principal (Admin)  
Mdm Veronica Chua**



# EXECUTIVE COMMITTEE

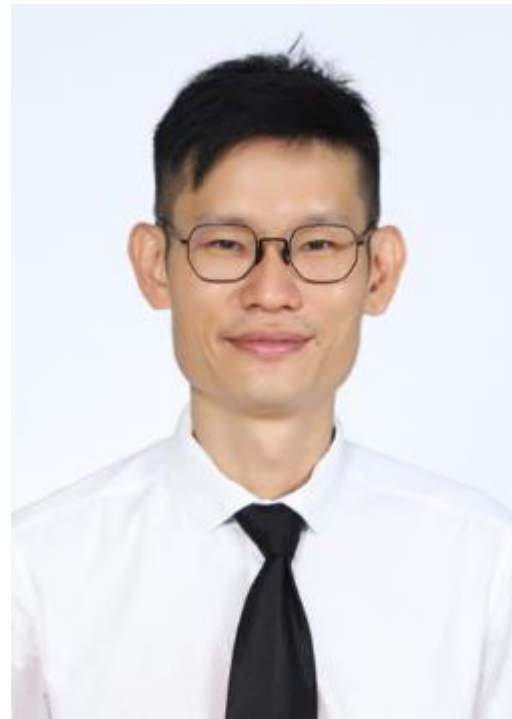


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# YEAR HEADS



**Lower Secondary**  
**Mr Eric Loh**



**Upper Secondary**  
**Mr Yap Hock Heng**



# ASSISTANT YEAR HEADS



**Lower Secondary**  
**Ms Trixie Chan**



**Upper Secondary**  
**Ms Lee Xin Er**



# WEEKLY ROUTINES

	Mon	Tues	Wed	Thur	Fri
All	Aim to be in school by 7.20am for Silent Reading, Late if you are not through the gate before 7.28am				
Assembly	Assembly on the parade square (School Song)	Assembly on the parade square	US: Chapel Service LS: FC/CC	US: FC/CC LS: Chapel Service	Assembly on the parade square
Enrichments/ Remedials/ Consultations		3.15pm – 4.30pm		2.30 – 3.30pm	12.30 – 1.30pm
	Consultations	Enrichment Days / White Space Days	Consultations	Remedials / Consultations	Remedials / Consultations
	Full Uniform/ Polo T Half U when it is a non-PE day Half U w PE T-shirt allowed on a PE day				Dress down in Half U: School Polo T, PE T- Shirt and Official CCA Polo / T-shirts allowed.
Attire			Full U with Tie for US  (Half U after PE lesson, if applicable)	Full U with Tie for LS	
All Students	CCAs (3pm - 6pm, school closes by 6.30pm)		CCAs (3pm - 6pm, school closes by 6.30pm)	2 <sup>nd</sup> CCA Day	CCAs (2pm onwards, school closes by 6.30pm)

# LEARNING FESTIVAL, ENRICHMENTS & FLEX

	Term 1 (Week 10)	Term 2 (Week 9)	Selected Tuesdays
<b>Domains</b>	Learning Festival (T-T) and Sports Day (F)	FLEX Week (Wed – Fri)	Enrichments
<b>Sec 1</b>	Humanities Investigation Code for Fun	Outdoor Adventure Camp	Digital Literacy Code for Fun Higher Chinese Language Student Leadership
<b>Sec 2</b>	Visit to Singapore Discovery Centre Museum Visit Humanities Investigation AI for Fun	Diff-Abilities Day Family Quest	AI for Fun Stretched Programmes for Science, Higher Chinese Language and D&T Student Leadership
<b>Sec 3</b>	Education Career and Guidance talks Financial Literacy Science Learning Journeys	FLEX Challenge	FLEX Challenge Training Student Leadership
<b>Sec 4/5</b>	Education Career and Guidance talks Polytechnic Learning Journeys ECG Day – Job shadowing and Industry Visits	Master Classes and Sprint to the Finals	Student Leadership Stretched Programme for Science

# SEC 3 FLEX Challenge

- Build upon Student Initiated Learning (No need for separate SIL)
- Help students grow in discovery of their passion & aspirations
- A platform to take steps to develop discipline & a can-do spirit
- Part of the memory making & nurturing the social skills



# SEC 3 FLEX Challenge

1. TIE Taiwan
2. TIE Urban Heating
3. TIE Thailand
4. TIE Vietnam
5. TIE Model United Nations
6. Local Model United Nations
7. Art
8. Arcade game making
9. Cycling
10. Faith
11. Junior baker
12. MasterChef
13. Ultimate fitness



# Sophia Blackmore Leadership Programme

The programme aims to develop Influential Leaders anchored in values and skilled in the 4 Fairfield leadership practices.





# Modelling Purity and Honesty





Encouraging Hearts,  
Enabling **Unity**





Stewarding  
Strengthening  
**Growth, Resilience**





# Inspiring peaks of Excellence

In all these things we are more than conquerors through Him who loved us.  
Romans 8:37



# Voice of a Fairisian Programme

The programme aims to develop in Fairisians **an influential voice that advocates Purity, Unity, Resilience and Excellence (PURE).**



# Voice of a Fairisian Programme

## Discovering an Empathetic Voice that Connects



## Developing an Insightful Voice that demonstrates resilience



## Unleashing a Creative Voice that Unites



## Exemplifying a Personal voice that pursues excellence



# Voice of a Fairisian Programme



# Voice of a Fairisian Programme



WEIYU  
FILMS

A Collaboration between  
Fairfield Methodist School (Secondary)  
& Weiyu Films



## Internship Programme

28 OCTOBER TO 1 NOVEMBER 2024

Don't miss out on this incredible opportunity to work on a local television production that would be screened on Mediacorp, Channel 5, in 2026! Gain hands-on experience and invaluable skills from industry experts. Apply today!

Weiyu Films is one of Singapore's leading content creators and producers, specializing in scripted drama for television and web, as well as feature films. Their award-winning television and films have been distributed throughout Asia and in USA- on Netflix, Disney+ and Apple TV+. Some of these films are 128 Circle, This Land is Mine, Code of Law, Reunion, Rise, Derek or/and Bring Back the Dead.



APPLY AT [GO.GOV.SG/FMSS2024INTERNSHIP](https://go.gov.sg/fmss2024internship)

Registration closes on 10 September 2024



# 5-Day TIMETABLE (MAX 4 PER TERM)

	Mon	Tue	Wed	Thu	Fri
Wk 1					
Wk 2					HBL (Stf Mtgs)
Wk 3					
Wk 4				HBL (Stf Mtgs)	
Wk 5					
Wk 6			HBL (Stf Mtgs)		
Wk 7					
Wk 8		HBL (Stf Mtgs)			
Wk 9					
Wk 10	HBL (Stf Mtgs)				



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# TERM 1 EVENTS

Date	Events
2, 5 & 6 January	Start Right Programme for all levels
16, 29 January	Home-Based Learning Day
11 February	Home-Based Learning Day
16 February	Multi-Ethnic Celebration
20 February – 2 March	Weighted Assessment 1
3 March	School Emergency Exercise
9 March	Home-Based Learning Day
10 - 12 March	Learning Festival
13 March	Sports Day



# PROGRESSION CRITERIA

**(Sec 2s and Sec 3s) All students generally progress to next year of learning, guided by a common academic requirement that applies at the end of S2 and S3.**

## **Academic requirement:**

Pass (a) EL and 2 subjects *or* (b) at least half the total number of examinable subjects offered.

- **'Pass'** refers to subject overall mark of at least 50%, regardless of subject level.
- **'Half the number of total examinable subjects'** would be rounded down if the student offers an odd number of subjects, subject to a floor of 3.
- **'Examinable subjects'** do not include CCE, PE and lower secondary Music.



# PROGRESSION CRITERIA

**In general, all students progress to the next year of learning**

- S2 students who do well in individual subjects can offer subjects at MDL at the end of S2 Sem 2. Students who obtain at least 75% in these subjects can be offered to do these subjects at MDL.
- This is a strict criteria school will be applying.
- Students can remain at year of learning if there are extenuating circumstances: long-term absenteeism, medical reasons, and student well-being.



# PROGRESSION CRITERIA

In general, all students progress to the next year of learning

Students who **do not meet** the academic requirement

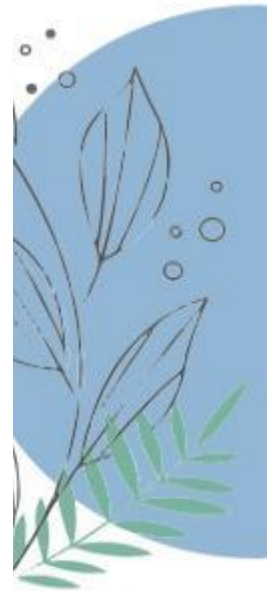
Students *are to* calibrate curricular load:

Schools will consider the following options (in any combination):

Reducing the no. of subjects (subject to minimum subject policy)

Offering elective subject(s) at LDL

Offering compulsory subject(s) at LDL if they obtained E8 or below at G3 or 6 at G2



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# Overview of Post-Secondary Pathways

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

\*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.



# PROGRESSION CRITERIA

For S2 students offering G1 subjects: Bridging from S2 G1 subjects to S3 G2 subjects is limited to 2. For S2 students who need to bridge more than 2 such subjects, they will offer the subjects at G2 as a S2 student the following year.

Above is subject to school's final decision.



# ASSESSMENT STRUCTURE

	Term 1	Term 2	Term 3	Term 4
Sec 1s – 3s	WA1 – 15%	WA 2 – 15%	Timed Practices - NA	EOY – 70%
Sec 4s/ 5s	WA1 – 15%	WA 2 – 15%	Prelims – 70%	National Exams

- Need for consistent homework, clarification and engagement
- Importance of remediation, consultation and intervention





# Use of PLD for Teaching and Learning



# PLD: Intended Outcomes of Initiative

The use of the PLD for teaching and learning aims to:



**Support the Development of Digital Literacy**



**Support Self-Directed and Collaborative Learning**



**Enhance Teaching and Learning**

# PLD: Parents' / Guardians' Role

Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. We would like to partner parents/guardians so that students are well supported in their use of technology for learning.

As parents / guardians, you can help in the following ways:

- **Model good digital habits** for your child/ward e.g., parents/guardians not using devices during family meals.
- **Know your child/ward well and have conversations with your child/ward** about **safe and responsible use of technology.**
- **Discuss and come up with ground rules for internet/device usage** that both your child/ward and you can agree with.
- **Encourage your child/ward to use productivity tools on his/her PLD,** to organise information and simplify tasks for efficiency.



# CO-CURRICULAR ACTIVITIES



# CCA: LEAPS 2.0

*A Student-Centric,  
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

**LEAPS 2.0**

– 4 domains has levels of attainment: 1 - 5



**Participation**

**Achievement**

**Leadership**

**Service**



# CCA: LEAPS 2.0

<b>CCA Attainment</b>	<b>Basic Requirement for Level of Attainment in Domains</b>	<b>Bonus Points (for JC/Poly Admission)</b>
Excellent	Student should have attained a <u>minimum Level 3 in all four domains with at least Level 4 in one domain.</u> (e.g. 4,3,3,3)	2
Good	Student should have attained a <u>minimum Level 1, in all four domains</u> with any one of the following: i. At least Level 2 in three domains (e.g. 2,2,2,1) ii. At least Level 2 in one domain and at least Level 3 in another domain (e.g. 2,3,1,1) or iii. At least Level 4 in one domain. (e.g. 4,1,1,1)	1
Fair	Did not meet above criteria	0

**Refer to School Website for details.**



# STUDENT MANAGEMENT (SM)



# SM: Discipline Team 2026

**HOD: MR KELVIN TEO**

**LOWER SEC IC: MR ARIF**

**SEC 1: MS SANDY GOH**

**SEC 2: MR ANDREW CHOY**

**SEC 3: MS AMINAH**

**SEC 4/5: MS SAMANTHA TAY**

**LATE-COMING & DETENTION: MR SAM SEAH (GO)**



# SM: SCHOOL RULES

- Attendance
- Punctuality
- Mobile Devices



## Attendance

- **All absence** must be covered by MC or parent letter **(inform FT)**
- Only **5 parent letters per semester**
- Absent without valid reason will be considered as **truancy (major offence)**

## Punctuality

- **0725:** Reading starts
- **0728-0759:** late
- **After 0800:** skipping lessons **(same day community service)**

## Mobile Devices

- Confiscation for **5 school days**
- SIM card will be returned to student



# SM: CONSEQUENCES

- **Community Service** (1hr after school)
- **In-house Suspension** (lesson / CCA)
- **Community Service** (external, 10-50hr)
- **Barred from representing the school**
- **Caning** (for boys)
- **Home Suspension**
- **Conduct Grade** (fair or poor)
- **Suspension or Sacked** (student leaders)





# STUDENT WELL-BEING (SW)



# Guidance Team



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# SW: SPECIAL EDUCATIONAL NEEDS

## SPECIAL EDUCATIONAL NEEDS OFFICERS (SENO)



Ms Jacelyn Pang  
(ext 244)



Ms Noreffaliza  
(ext 248)

You can find them  
at LBS Room  
(Level 4 Classroom Block)



# SW: SCHOOL COUNSELLING

## SCHOOL COUNSELLOR

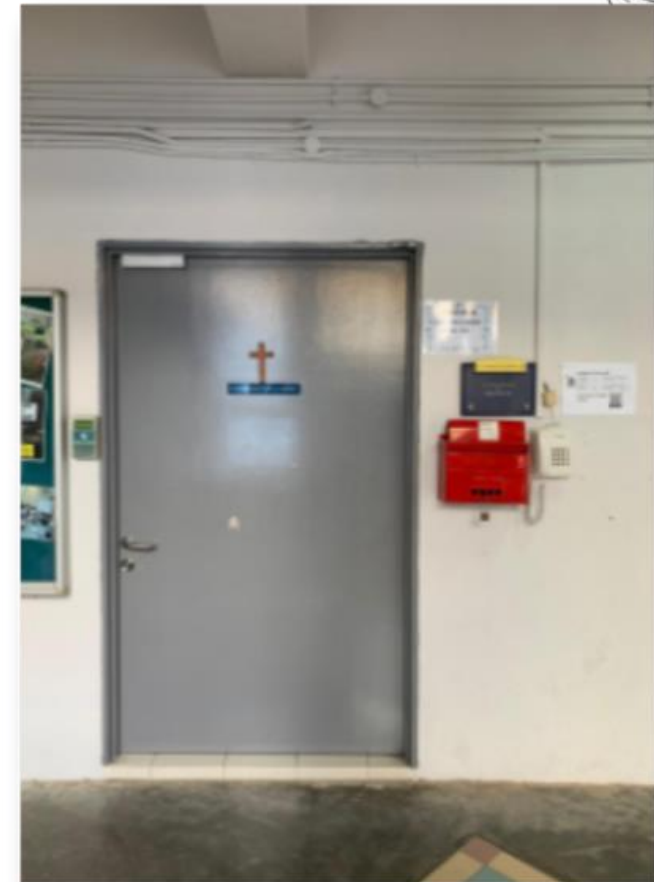


Mr Larry Loh  
(ext 188)



Ms Tan Xin Ru  
(ext 200)

You can find them at **Guidance@Fairfield**  
(Level 2 Clock Tower Block)



# SW: SCHOOL COUNSELLING

**Support available for parents of students with SEN/socio-emotional needs**

- Termly sessions on Saturday mornings
- Can email Mr Glen Tan (HOD SEN) to participate





Home / Co-Curriculum / Student Well-being

## Co-Curriculum

- Overview
- Sophia Blackmore Leadership Programme
- CCA
- Character & Citizenship Education
- Discipline
- Guidance
- Student Well-being**

- Overview
- Sophia Blackmore Leadership Programme
- CCA
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## Student Well-being



A warm welcome to you.

Secondary school students will often face many challenges throughout their journey in this formative period of

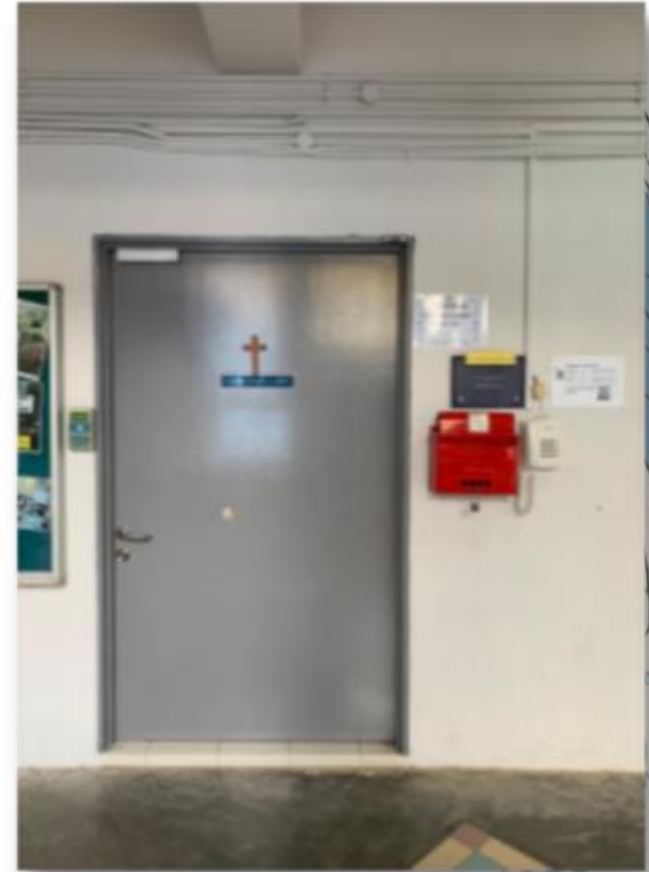


# SW: EDUCATION & CAREER GUIDANCE



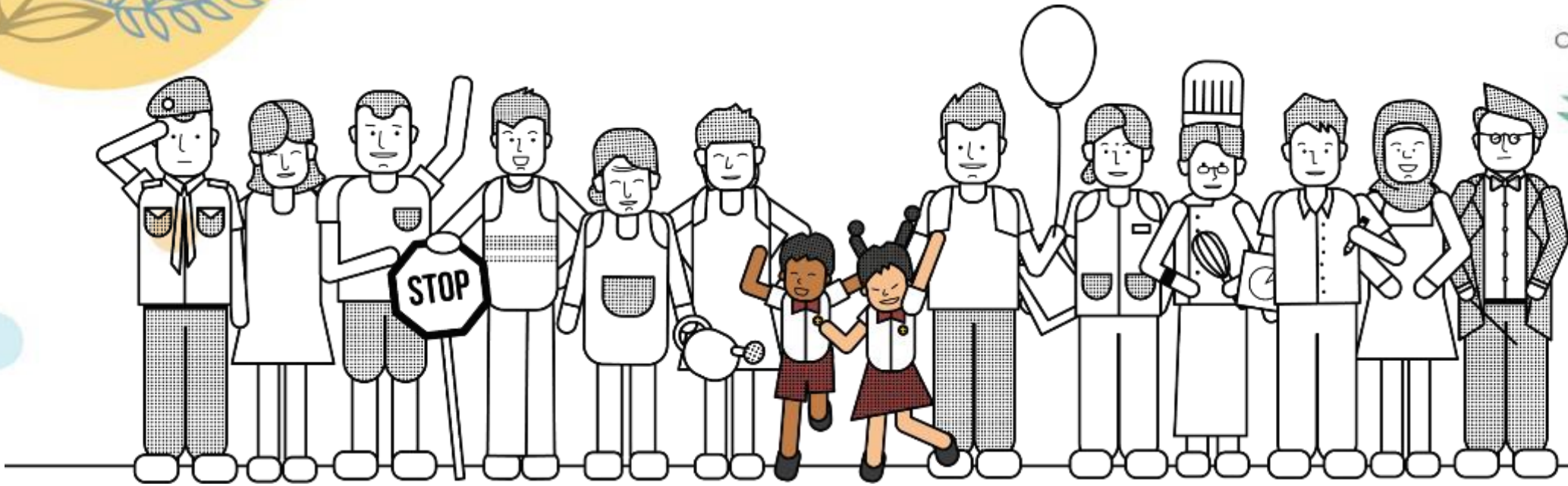
ECG Counsellor  
Ms Belinda Teo

You can find her  
at **Guidance@Fairfield**  
(Level 2 Clock Tower)



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# BUILDING PARTNERSHIPS WITH PARENTS



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# BUILDING PARTNERSHIPS WITH PARENTS

**1** Knowing your child

**2** Developing your child

**3** Keeping in touch with the school



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# BUILDING PARTNERSHIPS WITH PARENTS

## Respectful Communication

Foster kind words and actions between parents and educators



## Role Models

Show our children the skills and values they need for life



## Real Connections

Cultivate strong relationships and healthy habits in this digital age



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# BUILDING PARTNERSHIPS WITH PARENTS

## KEEPING IN TOUCH WITH THE SCHOOL

Maintain regular communication through official school channels.

1. FMS(S) official official modes of communication with parents are:
  - Parents Gateway
  - School main tel line (General Office: Tel: 6778 8702)
  - School email (Email: fmss@moe.edu.sg)
  - Staff's official school email addresses (available on school website)
2. As teachers may be in class, do leave a message at the school's General Office if you are unable to contact them during school hours.
3. Teachers are not obliged to provide their personal mobile numbers to parents/students.
4. Contact teachers during school operating hours only, unless it is an emergency.
5. Working with the staff directly based on the context of concern.





# PARENTING TALKS



# PARENTING TALKS

- Parenting Talk 1 – 7 Feb 2026 (0900 to 1030)  
(Raising Resilient Kids )
- Parenting Talk 2 – 7 March 2026 (0900 to 1030)  
(Leadership and Communication)
- Parenting Talk 3 – 18 April 2026 (0900 to 1030)  
(AI development skills for our teens)



## Raising Resilient Kids

We live in an increasingly fast-paced and competitive society often described as a VUCA (Volatile, Uncertain, Complex, Ambiguous) world, where the pressure to succeed and perform can leave our children feeling panic-stricken and overwhelmed. How can we nurture our children's psychological resilience to better manage stress? Be empowered to emotionally coach your child towards a positive and healthy attitude for learning and living.

## Leadership and Communication

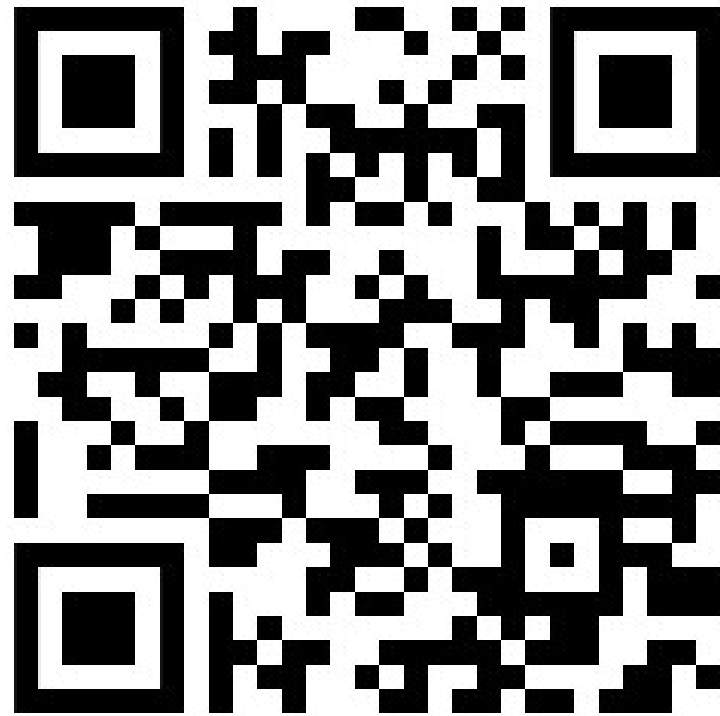
The Leadership & Communication Workshops empower parents to build stronger connections with their children by combining Maxwell Leadership Training and the Maxwell DISC Method to recognize unique strengths, understand behavioural cues, and adapt communication approaches. Through sessions such as From Family Stressed to Family Best, Discovering Our Strengths, and Supporting Your Child Through the Teenage Season, parents learn to identify giftedness, nurture personality traits, and guide teens through independence and identity development.

## Growth Mindset

Helping Our Teenagers Create Value workshop is a hands-on program designed for parents to experience growth mindset learning from a student's perspective using the C.A.R.E.™ methodology like Connect the dots, Ask better questions, Research and create ideas, and Evaluate solutions. Through interactive activities such as brainwriting, critical thinking, creative ideation, and solution evaluation, participants will practise essential skills like critical and creative thinking while exploring how to discern AI-generated content, identify learning gaps, and guide their teenagers in developing resilience, adaptability, and future-ready capabilities that enable them to create value in a world shaped by Generative AI.



# Response for Parenting Talks 2026





## • Key areas of partnerships

- In support of education and career guidance
- In support of Parent Support Groups



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Please scan the QR code or use the link to share how you would like to partner us!



FMSSpartnership2026

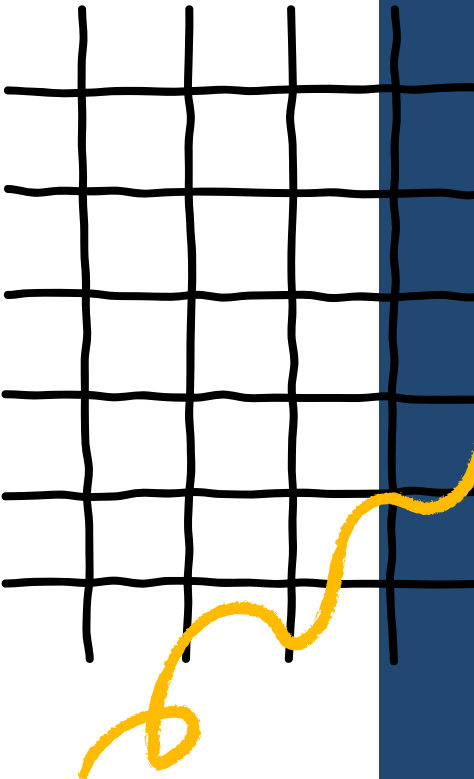




# PiE Events 2026



Activities/Event	Date	Information
PiE Networking Session	24th Jan	Sec 1 and 2 PiE Parent's Session
Parents Workshops 1,2 & 3	7th Feb	Raising Resilient Kids by Focus on the Family
	7th March	Leadership & Communications by Carol Loi
	18th April	AI development skills for our teens
PiE Bonding Session	23rd May	Badminton (Parent and Child)
PiE Bonding Session	18th July	Craft workshop (Parent and Child)
PiE Networking Session	22nd Aug	Sec 1 and 2 PiE Parent's Session.
PiE Bonding Session	19th Sep	Futsal (Parent and Child)
PiE Bonding Session	16th Oct	Archery (Parent and Child)
PiE Appreciation Dinner	6th Nov	Appreciate PiE parents for their hard work.





# Prayer Ministry Parents' Chatgroup

We gather every



# Dads@Dover

(Last Sat of each Month)

- 31 Jan 2026 ( First Session of the year)
- 745am – 9am@Sunshine@FMS(S)
- Worship, Devotional, Sharing and Prayer
- Breakfast fellowship



# Dads@Dover

## (Last Sat of each Month)



- This is what is on his heart - many of us dads sometimes fail to be strong and courageous because we see our own failures, think that at times we fail to be good role models and end up shrinking from our role to be strong and courageous for our children.
- For my sharing, I will speak on "Strong and Courageous In spite of Our Failures".



# STRONG AND COURAGEOUS



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**THANK YOU**

